Chloe Marechal

0421 403 183 | chloevmarechal@gmail.com | Kincumber, NSW 2251

PROFESSIONAL SUMMARY

I am a caring individual who consistently follows safety and health protocols and collaborates well with other members of a medical team. I am a focused nursing student in my second year of nursing seeking work in a hospital environment to familiarise and put into practice what I learn throughout my studies.

SKILLS

- Currently enrolled in 2nd year undergraduate Registered Nursing degree at The University of Newcastle, Gosford campus.
- Certificate 111 in Early Childhood
 WWCC
 with 7 years experience

- Fully verified
- Mobility Assistance
- Quality of Care Standards
- Police check
- Medication Administration
- First Aid and CPR

EXPERIENCE

Student Nurse

Tarragal House, 2023 - 2023

- Documented vital signs to report abnormalities to the nurses for evaluation.
- Observed nursing professionals to learn patient care techniques.
- Helped patients move safely in and out of beds and wheelchairs.
- Performed basic housekeeping tasks for safe living environment.
- Bathed, dressed and groomed clients to help service users maintain good hygiene practices.
- Communicated clearly with residents, family members and other caregivers.
- Assisted physiotherapy nurses with mobility and special care days.
- Observed the 5 rights in S8 drug administration to residents from a registered nurse.
- Assisting in aseptic technique simple dressing on residents.
- Blood glucose monitoring.
- Assisting in documentation.
- Assisting in urinalysis.

Child Care Worker

Alkira ELC, 2016 - 2021

•

• Minimised the spread of infectious diseases using proper cleaning and sanitation protocols.

- Basic Nursing Care
 - Vitals Monitoring

- Supported children's cognitive, social, and emotional development with quality childcare.
- Protected children with reasonable safety and security policies.
- Met the needs of children of different ages with developmentally appropriate activities.
- Offered cognitive stimulation using conversation, interaction, and responsive relationships.
- Encouraged children to create, explore, and learn with confidence.
- Supported children's emotional and social development, encouraging empathy and optimistic views.
- Communicated with children's parents or guardians about daily activities, behaviors, and related issues.
- Supported children's emotional and social development, encouraging understanding of others and positive self-concepts.

EDUCATION

Open Foundation University of Newcastle , Ourimbah, Oct 2019

REFERENCE

Jade Shave - Early Childhood Teacher Alkira ELC 0432 522 443

David Maryska - University of Newcastle Facilitator Tarragal House 0416 286 167